

Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and complete the Maths and English activities.



Thank you for your support,

Mrs Baron

Head teacher

9 – 9.30am	Exercise
9.30 – 10.30am	Maths activities
10.30 – 11am	Snack
11am – 12noon	English activities
12 – 1pm	Lunch
1 – 1.20pm	Cosmic Yoga for kids
1.20 – 1.35pm	RE
1.35 – 2pm	Reading
2 – 3pm	Optional Activities

Year 2 Home Learning Week beginning 29th June 2020

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Breakfast	The most important meal of the day! Enjoy!				
9 – 9.30am	PE	Join Joe Wicks every day at 9am for You Tube fitness sessions for children. Alternatively see the Active 15 section below for ideas.				
9.30 – 10.30am	Maths	<p><u>Practical Maths Suggestions</u></p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 2;"> <p>Using an empty bottle or milk carton, use a ruler to mark out measurements. You might want to mark in steps of 5cm to make it easier! You can go to 20cm or more, depending on the size of the bottle. Put it somewhere in your garden. Keep a daily record of each measurement and see how many days it takes to fill the container with rain.</p> <p>←</p> </div> </div> <div style="display: flex; align-items: flex-start; margin-top: 20px;"> <div style="flex: 1;"> <p>Go on a shape hunt around your house. Can you find objects that are different 2D and 3D shapes?</p> <p>→</p> </div> <div style="flex: 2;">  </div> </div>				

How many different 2D shapes can you make by attaching clothes pegs together?



Play a game of throw and catch but with times tables. Pick a times table. Each time you catch the ball, you need to say the next number in the sequence. How many different times tables can you work through?

Maths

You are doing an amazing job keeping on top of all of your child's learning and we really appreciate it! ☺

If you would like to see which methods we use to teach maths, please see the link below.

<https://www.st-peters-pri.gloucs.sch.uk/maths-years-1-and-2>

Third Space Learning also has helpful information for parents for supporting children with maths:

<https://thirdspacelearning.com/blog/year-2-maths/>

Main task

The White Rose Maths hub is now working in association with BBC Bitesize for their daily online Maths lessons for all children – please complete this daily.

Please use the links: <https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

		<p>The worksheets you will need are on the Year 2 HOME LEARNING SECTION of our SCHOOL website (they are not on The White Rose Maths Hub website anymore) along with the answers.</p> <p>Week commencing 29th June – You will need WEEK 10.</p> <p>Monday – Measure mass in grams Tuesday – Measure mass in kilograms Wednesday – Compare volume Thursday – Millilitres Friday – Magic Maths</p> <p><u>Magic Maths</u> For ten quick mental maths questions you can log on to Top Marks Daily 10 and choose any level 1 or 2 questions from across the Maths Curriculum to challenge your child's mental maths skills: https://www.topmarks.co.uk/maths-games/daily10</p> <p><u>If you would like further magic maths challenges, please see the attached Magic Maths challenge sheets. Please note that these are optional.</u></p> <p>Optional extras: Use these links if you would like to complete some additional Maths home learning activities:</p> <ul style="list-style-type: none"> • Third space learning has free arithmetic worksheets you can download. All you need to do is sign up for a free account to be able to access them: https://thirdspacelearning.com/blog/home-learning-resources/ • Problem solving and reasoning practice: http://www.isemaths.com/maths-games/ <p>Parents, unless you have more than one laptop only one child can access this maths learning at a time. We would suggest that while 1 child completes the maths learning the other child/children should do the handwriting & mindfulness activity - see below.</p>
10.30 – 11am	Snack Time	Remember to eat healthy snacks and drink water. 5 glasses of water each day (1 litre) for 5-8 year olds.

11 – 12 noon	<p>English Activities:</p> <ul style="list-style-type: none"> • Writing • Spelling • Phonics/ SPaG • Handwriting • Nursery Rhymes and Poetry <p>Writing tasks for each day are now at the bottom of this document.</p>	<p>Monday SEE SPELLING LIST Copy your spellings today. <u>Phonics</u> Let's recap homophones. These are words that sound the same but are spelt differently. Write each homophone in a sentence correctly to show that you know the meaning.</p> <p><u>Example</u> The wind blew the leaves across the ground. My favourite colour is blue.</p> <p><u>Your turn</u> there/their/ they're bear/ bare knight/ night sea/see one/won</p> <p>Today's English task is at the bottom of this document.</p>	<p>Tuesday Spellings LOOK, COVER, WRITE & CHECK <u>Phonics</u> Let's recap the prefix 'un'. This changes a word to explain that it is not something. Write a sentence for each to show that you understand its meaning.</p> <p><u>Example</u> unhappy = not happy.</p> <p><u>Your turn</u> unfair unsafe unlucky unhealthy unclear</p> <p>Today's English task is at the bottom of this document.</p>	<p>Wednesday Spellings LOOK, COVER, WRITE & CHECK <u>Phonics</u> Let's recap the prefix 'dis'. This also shows that something is not. Write a sentence for each to show that you understand its meaning.</p> <p><u>Example</u> disrespect = when you do not respect something.</p> <p><u>Your turn</u> disagree disappointed dishonest discourage discard</p> <p>Today's English task is at the bottom of this document.</p>	<p>Thursday Spellings LOOK, COVER, WRITE & CHECK <u>Phonics</u> Let's recap the prefix 're'. This means to do something again. Write a sentence for each to show that you understand its meaning.</p> <p><u>Example</u> redo = when you repeat something.</p> <p><u>Your turn</u> restart rebuild revisit review remake</p> <p><u>Handwriting</u> Copy and complete some of the Y2 CEWs in your best handwriting, then write them in a sentence: could who would whole should children</p>	<p>Friday SPELLING TEST</p> <p><u>SPaG</u> Have a go at the SPaG activity sheet attached to the Year 2 home learning page for this week. You can choose your level of challenge, from * to *** and then check your answers.</p> <p>Today's English task is at the bottom of this document.</p>
12noon – 1pm	Lunch Time	Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home				
1 – 1.20pm	Yoga Up to 20 minutes	Google: YouTube Cosmic Kids Yoga and select one of the programmes				

1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	
1.35 – 2pm	Reading 20 minutes	<p>Everyone should read for 20 minutes every day. Reading books are online – so log onto Oxford Reading Buddy. https://www.oxfordreadingbuddy.com/uk</p>				
2 – 3pm	Optional Activities	<p><u>Science</u> – It's time for a wild flower treasure hunt! On the Year 2 home learning page, you will find the sheet you need. If you choose to go on a treasure hunt around your local area, you will probably want to use the wild flower TOWN sheet. If you choose to go on a treasure hunt in the country (or if you live in the countryside), then you will want to use the COUNTRY sheet. How many of the flowers can you find? Start in your garden – you might be surprised at what you can find.</p> <p><u>Music</u> – Have a go at Week 9's lesson on BBC 10 Pieces https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382 . There are two videos to watch. You can enjoy the music and imagine your own mythical creature in video one and then, if you are up for the creative challenge, work with an author in video two to write a story. Music can create all sorts of images in our mind – I wonder what you will see!</p> <p><u>Purple Mash</u> - Log on to your Purple Mash and check the different 2Dos that you have been set this week. Don't forget to 'hand in' and send us a message when you have finished so we can see the excellent learning that you have been doing and see how you are too!</p> <p><u>Wellbeing</u> - Follow the 'Joyful June' calendar and complete the challenge each day. Put some music on, dance and sing.</p> <p><u>Story Time</u> – share a story with someone in your home. You could ask different members of your family to pretend to be the different characters as you read.</p> <p><u>Baking</u> - Put your maths of weighing in grams into practice! You can watch this recipe for chocolate chip cookies and then make some of your own. Yum! https://www.bbcgoodfood.com/recipes/vintage-chocolate-chip-cookies You can find the recipe via the link or on the Year 2 home learning page.</p>				

		<p><u>Computing</u> – There are a range of exciting coding activities on Hour of Code: https://hourofcode.com/uk/learn. As these are separated into American year groups, you will want to choose activities from the 'pre-reader' tab or any of the Grade 2 (Year 3) activities if you want an extra challenge. You can also choose your level of difficulty in the top right: Beginner or Comfortable. Have fun!</p> <p><u>Nursery Rhymes</u></p> <p>Poetry is good for developmental learning. It helps by teaching in rhythm, stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression. Practise reading and singing this nursery rhyme:</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-hokey-cokey/zrcnmfr</p> <p>You put ONE HAND in One hand out In, out, in out, shake it all about You do the Hokey Cokey And you turn around That's what it's all about.</p> <p>Whoa-o the Hokey Cokey Whoa-o the Hokey Cokey Whoa-o the Hokey Cokey Knees bend, arms stretch rah, rah, rah!</p> <p>You put ONE FOOT in One foot out In, out, in out, shake it all about You do the Hokey Cokey And you turn around That's what it's all about.</p>
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		<p>Whoa-o the Hokey Cokey Whoa-o the Hokey Cokey Whoa-o the Hokey Cokey Knees bend, arms stretch rah, rah, rah!</p> <p>You put YOUR WHOLE SELF in Your whole self out In, out, in out, you shake it all about You do the Hokey Cokey And you turn around That's what it's all about.</p> <p>Whoa-o the Hokey Cokey Whoa-o the Hokey Cokey Whoa-o the Hokey Cokey Knees bend, arms stretch rah, rah, rah!</p> <p>Rah, rah, rah.</p>
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Writing – Monday



Your writing this week is all about this short film, 'A Cloudy Lesson'. Watch it on the link below.

It will be helpful to watch it each day before your activity.


<https://www.literacyshed.com/cloudylesson.html>

Today's task is on the next page

Writing - Monday continued

Today you are going to think about the man and the boy's emotions throughout the film.

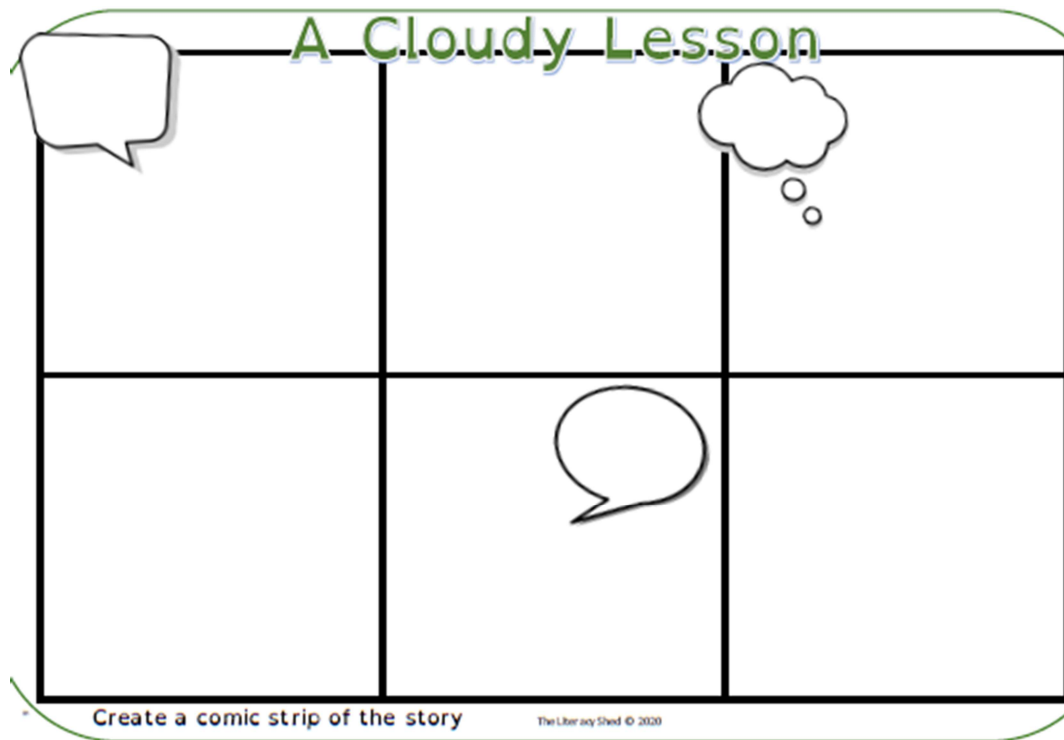
- 1) Read all of these emotions. Do you know what they mean? If there are any that you don't know, talk about them with whoever is at home with you or use an online dictionary to help.
- 2) Watch the clip a few times and tick each emotion that you see (or write them in your home learning book). For each emotion, write down who felt it with either a 'B' or 'M' (for the boy or the man). You can write both if you think both of them felt the emotion.
- 3) **Challenge:** if you think of an emotion that isn't listed, you can put it in the 'own ideas' box.

horror	excitement	jealousy	interest
frustration	anger	annoyance	pride
eagerness	determination	worry	shock
fear	inspiration	hatred	confusion
joy	surprise	disappointment	love
pleasure	thoughtfulness		

Writing – Tuesday

Retell the story using pictures on your own comic strip! You can use the template on the Year 2 home learning page (a bigger version of the picture below) or draw your own.

- 1) Draw pictures of the different parts of the story in each of the boxes.
- 2) Write anything that you think the characters would be saying or thinking in the speech bubbles.
- 3) Colour your pictures afterwards and make them beautiful.
- 4) Use your comic strip to retell the story.



Writing – Wednesday

Today you are going to imagine that you are the boy. Answer the questions below in your home learning book, in full sentences. Use your imagination, there are no right or wrong answers! (Don't forget your capital letters and full stops!)

Challenge: can you use any of the emotion words from the first activity in your answers?

- 1) Who is the man and why is he training you?
- 2) How were you feeling before your training?
- 3) What was it like trying to blow your first cloud?
- 4) What did the man say to you when you bent the wand?
- 5) Were you expecting what happened next?
- 6) How will you remember this day?



Writing – Friday

Today you are going to write some cloud poetry! Use the vocabulary below to create your own cloud poem. You might choose to write a poem which describes the clouds or you might like to imagine yourself as a cloud. Remember that poems do not need to rhyme. The most important part of a poem is the careful word choice. You can magpie ideas from my example or think of your own ideas. Either write it in your home learning book or use the cloud paper on the Year 2 home learning page.

adjectives: graceful, tranquil. calm, fluffy, cottony, bright, gentle, delicate, never-ending
verbs: emerge, float, blow, bob, twist, waft, sail, glide, drift, bound, ascend

Example poem

Clouds
Floating, bobbing, twisting and ascending
above the towering mountains.
Drifting, gliding, sailing and bounding
over the churning ocean. Wafting, blowing, snaking and
meandering,
beneath the pale blue sky.
Gentle, cottony, delicate and bright.
The clouds soar over us all.

Success Criteria ☺

- ✓ Adjectives
- ✓ Verbs
- ✓ Capital letters
- ✓ Punctuation
- ✓ Spellings
- ✓ Targets

